GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		29	0%	0%	10%	38%	52%	0%	90%
GRADE	4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	36	0%	0%	8%	75%	17%	0%	92%
Reading Basic Understanding	36	0%	3%	3%	75%	19%	3%	94%
Writing Conventions	36	0%	6%	8%	78%	8%	6%	86%
Writing Effectiveness	36	0%	0%	11%	53%	36%	0%	89%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	36	0%	8%	31%	44%	17%	8%	61%
Problem Solving	36	3%	25%	17%	44%	11%	28%	56%
Skills	36	0%	0%	3%	61%	36%	0%	97%
GRADE 5							I	

VERMONT SCIENCE ASSESSMENT

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	28	0%	4%	71%	14%	11%	4%	25%

Vermont Assessment Summary 2002

PS111 Flood Brook USD #20

Assessment Summary Overall

GRADE 8

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	26	0%	0%	23%	69%	8%	0%	77%
Reading Basic Understanding	26	0%	4%	15%	81%	0%	4%	81%
Writing Conventions	26	0%	0%	35%	65%	0%	0%	65%
Writing Effectiveness	26	0%	0%	31%	69%	0%	0%	69%

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	30	7%	20%	7%	33%	33%	27%	67%
Problem Solving	30	10%	13%	13%	43%	20%	23%	63%
Skills	30	0%	7%	13%	33%	47%	7%	80%

	Assessment	Summary	Gender
--	------------	---------	--------

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		12	0%	0%	0%	58%	42%	0%	100%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		17	0%	0%	18%	24%	59%	0%	82%
GRADE	4							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	16	0%	0%	6%	69%	25%	0%	94%
Reading Basic Understanding	16	0%	0%	0%	75%	25%	0%	100%
Writing Conventions	16	0%	0%	13%	81%	6%	0%	88%
Writing Effectiveness	16	0%	0%	6%	44%	50%	0%	94%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male Reading Analysis & Interpretati	N 20	Little	Below 0%	Nearly	Achieved 80%	Honors		
				•			Below	Honors
Reading Analysis & Interpretati	20	0%	0%	10%	80%	10%	Below 0%	Honors 90%

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
16	0%	13%	31%	44%	13%	13%	56%
16	6%	31%	6%	44%	13%	38%	56%
16	0%	0%	6%	56%	38%	0%	94%
						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
20	0%	5%	30%	45%	20%	5%	65%
20	0%	20%	25%	45%	10%	20%	55%
20	0%	0%	0%	65%	35%	0%	100%
	16 16 16 N 20 20	16 0% 16 6% 16 0% N Little 20 0% 20 0%	16 0% 13% 16 6% 31% 16 0% 0% N Little Below 20 0% 5% 20 0% 20%	16 0% 13% 31% 16 6% 31% 6% 16 0% 0% 6% N Little Below Nearly 20 0% 5% 30% 20 0% 20% 25%	16 0% 13% 31% 44% 16 6% 31% 6% 44% 16 0% 0% 6% 56% N Little Below Nearly Achieved 20 0% 5% 30% 45% 20 0% 20% 25% 45%	16 0% 13% 31% 44% 13% 16 6% 31% 6% 44% 13% 16 0% 0% 6% 56% 38% N Little Below Nearly Achieved Honors 20 0% 5% 30% 45% 20% 20 0% 20% 25% 45% 10%	16 0% 13% 31% 44% 13% 13% 16 6% 31% 6% 44% 13% 38% 16 0% 0% 6% 56% 38% 0% N Little Below Nearly Achieved Honors Below 20 0% 5% 30% 45% 20% 5% 20 0% 20% 25% 45% 10% 20%

	Assessment	Summary	Gender
--	------------	---------	--------

GRADE 5

VERMONT SCIENCE ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		13	0%	0%	85%	8%	8%	0%	15%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		15	0%	7%	60%	20%	13%	7%	33%
GRADE	8							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	31%	69%	0%	0%	69%
Reading Basic Understanding	*	0%	6%	19%	75%	0%	6%	75%
Writing Conventions	*	0%	0%	38%	63%	0%	0%	63%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	12	8%	8%	8%	50%	25%	17%	75%
Problem Solving	12	8%	8%	17%	58%	8%	17%	67%
Skills	12	0%	8%	0%	42%	50%	8%	92%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	18	6%	28%	6%	22%	39%	33%	61%
Problem Solving	18	11%	17%	11%	33%	28%	28%	61%

Assessment Summary Race/	Ethnicity
--------------------------	-----------

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

White							Little+	Standard+	
		N	Little Below	Nearly	Achieved	Honors	Below	Honors	
Early Reading		29	0%	0%	10%	38%	52%	0%	90%
GRADE	4								

ENGLISH & LANGUAGE ARTS

White				Nearly			Little+	Standard+ Honors
	N	Little	Below		Achieved	Honors	Below	
Reading Analysis & Interpretati	36	0%	0%	8%	75%	17%	0%	92%
Reading Basic Understanding	36	0%	3%	3%	75%	19%	3%	94%
Writing Conventions	36	0%	6%	8%	78%	8%	6%	86%
Writing Effectiveness	36	0%	0%	11%	53%	36%	0%	89%

MATHEMATICS

White			Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N	Little						
Concepts	36	0%	8%	31%	44%	17%	8%	61%
Problem Solving	36	3%	25%	17%	44%	11%	28%	56%
Skills	36	0%	0%	3%	61%	36%	0%	97%
GRADE 5								

VERMONT SCIENCE ASSESSMENT

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	28	0%	4%	71%	14%	11%	4%	25%

Flood Brook USD #20 **PS111**

Assessment Summary Race/Ethnicity

GRADE 8

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	20%	72%	8%	0%	80%
Reading Basic Understanding	*	0%	4%	12%	84%	0%	4%	84%
Writing Conventions	*	0%	0%	32%	68%	0%	0%	68%
Writing Effectiveness	*	0%	0%	32%	68%	0%	0%	68%
MATHEMATICS							•	

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	7%	17%	7%	34%	34%	24%	69%
Problem Solving	*	10%	14%	10%	45%	21%	24%	66%
Skills	*	0%	7%	14%	31%	48%	7%	79%

Assessment Summary	Disal	oility
--------------------	-------	--------

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	5%	41%	55%	0%	95%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4								

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	6%	77%	17%	0%	94%
Reading Basic Understanding	*	0%	3%	3%	74%	20%	3%	94%
Writing Conventions	*	0%	6%	9%	77%	9%	6%	86%
Writing Effectiveness	*	0%	0%	9%	54%	37%	0%	91%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	9%	29%	46%	17%	9%	63%
Problem Solving	*	3%	23%	17%	46%	11%	26%	57%
Skills	*	0%	0%	3%	60%	37%	0%	97%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
							•	

Assessment Summary D	isabi	lity
----------------------	-------	------

GRADE 5

VERMONT SCIENCE ASSESSMENT

Non Special Needs Studer	Non Special Needs Students						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	4%	69%	15%	12%	4%	27%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
							•	

GRADE 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts .						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	13%	78%	9%	0%	87%
Reading Basic Understanding	*	0%	0%	13%	87%	0%	0%	87%
Writing Conventions	*	0%	0%	26%	74%	0%	0%	74%
Writing Effectiveness	*	0%	0%	26%	74%	0%	0%	74%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Reading Basic Understanding Writing Conventions	*	*	*	*	*	*	*	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	13%	4%	42%	42%	13%	83%
Problem Solving	*	4%	8%	8%	54%	25%	13%	79%
Skills	*	0%	0%	8%	33%	58%	0%	92%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary	Free/Reduced Lunch/Milk
---------------------------	-------------------------

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	8%	38%	54%	0%	92%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	6%	76%	18%	0%	94%
Reading Basic Understanding	*	0%	3%	3%	76%	18%	3%	94%
Writing Conventions	*	0%	6%	9%	76%	9%	6%	85%
Writing Effectiveness	*	0%	0%	9%	56%	35%	0%	91%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Reading Basic Understanding Writing Conventions	*	*	*	*	*	*	*	*

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	9%	29%	44%	18%	9%	62%
*	3%	24%	18%	44%	12%	26%	56%
*	0%	0%	3%	62%	35%	0%	97%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * * * * * * * * *	* 0% * 3% * 0% N Little * *	* 0% 9% * 3% 24% * 0% 0% N Little Below * * *	* 0% 9% 29% * 3% 24% 18% * 0% 0% 3% N Little Below Nearly * * * * *	* 0% 9% 29% 44% * 3% 24% 18% 44% * 0% 0% 3% 62% N	* 0% 9% 29% 44% 18% * 3% 24% 18% 44% 12% * 0% 0% 3% 62% 35% N Little Below Nearly Achieved Honors * * * * * * * * *	* 0% 9% 29% 44% 18% 9% * 3% 24% 18% 44% 12% 26% * 0% 0% 3% 62% 35% 0% N

Assessment Summary	Free/Reduced Lunch/Milk
---------------------------	-------------------------

GRADE 5

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	0%	4%	68%	16%	12%	4%	28%
Free/Reduced								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	*	*	*	*	*	*	*
GRADE	8							•	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	21%	71%	8%	0%	79%
Reading Basic Understanding	*	0%	4%	17%	79%	0%	4%	79%
Writing Conventions	*	0%	0%	33%	67%	0%	0%	67%
Writing Effectiveness	*	0%	0%	29%	71%	0%	0%	71%
Free/Reduced							Little+	Standard+
								Dianualu
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis & Interpretati Reading Basic Understanding				•			}	
	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	22%	7%	33%	37%	22%	70%
Problem Solving	*	4%	15%	15%	44%	22%	19%	67%
Skills	*	0%	0%	15%	37%	48%	0%	85%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

	Assessment	Summary	English	Language	Learners
--	------------	---------	---------	----------	----------

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners							Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		28	0%	0%	11%	39%	50%	0%	89%
GRADE	4								

ENGLISH & LANGUAGE ARTS

Not English Language Learn	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	36	0%	0%	8%	75%	17%	0%	92%
Reading Basic Understanding	36	0%	3%	3%	75%	19%	3%	94%
Writing Conventions	36	0%	6%	8%	78%	8%	6%	86%
Writing Effectiveness	36	0%	0%	11%	53%	36%	0%	89%

MATHEMATICS

Not English Language Learners						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	36	0%	8%	31%	44%	17%	8%	61%
Problem Solving	36	3%	25%	17%	44%	11%	28%	56%
Skills	36	0%	0%	3%	61%	36%	0%	97%
GRADE 5							1	

VERMONT SCIENCE ASSESSMENT

Not English Language Lea						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	28	0%	4%	71%	14%	11%	4%	25%

Assessment Summary English Language Learners

GRADE 8

ENGLISH & LANGUAGE ARTS

Not English Language Lear						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	26	0%	0%	23%	69%	8%	0%	77%
Reading Basic Understanding	26	0%	4%	15%	81%	0%	4%	81%
Writing Conventions	26	0%	0%	35%	65%	0%	0%	65%
Writing Effectiveness	26	0%	0%	31%	69%	0%	0%	69%

Not English Language Lea						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	30	7%	20%	7%	33%	33%	27%	67%
Problem Solving	30	10%	13%	13%	43%	20%	23%	63%
Skills	30	0%	7%	13%	33%	47%	7%	80%